

# SAMVEDHANA

Volume 15 Issue 1, August 2021

*Education*

*Imagination*

*Transformation*





# Those Who Light the Journey Ahead



Vice Chancellor  
Dr Fr Abraham VM

**Dr Fr Abraham VM emboldens all members of the CHRIST (Deemed to be University) community to uphold the vision of 'Excellence and Service'. During an inaugural address, Father laid emphasis on the importance of international mindedness in the current global ethos. He encouraged students to situate themselves in an increasingly networked and professional world where local and global needs must be addressed with sensitivity and a keen pedagogical grounding must strengthen and inspire research.**

Pro-Vice Chancellor  
Dr Fr Joseph CC

**Dr Fr Joseph CC is a constant pillar of encouragement and support to the School of Education. During the B.Ed. 2019-2021 Valedictory Address, Father cited Time Magazine's "The Lost Year" issue. He affirmed the students that the year was not "Lost" at all, it was a challenging, uncertain year filled with opportunities for adaptability and growth. Father was proud to witness the enduring spirit and resourcefulness of the graduating class and wished them well for ambitious future endeavours.**



Director, School of Education  
Dr Fr Peter MV

**Dr Fr Peter MV is an unwavering guide and director of all proceedings in the School of Education. During an address, Father referenced "Ikigai" by Héctor García and Francesc Miralles, he emphasised the importance of finding purpose, value and satisfaction with one's life. Father encouraged all students to pursue their own journeys and gently discover their own "Ikigai". He views a student's time at the School of Education as a short period of great opportunity in life, a launching pad for earnest enthusiasm.**



Dean, School of Social Sciences  
Dr Tony Sam George

**Dr Tony Sam George encourages and inspires all to discover the extent of their potential in academia and as a member of a larger society. During an address to the School of Education Dr Tony energised the audience with collaborative activities that required critical thinking and effective teamwork. He highlighted the importance of deliberate thought and consideration to be put into positive action.**







# Letter To The Reader

*Dear Human,*

*The past year was undoubtedly one of the most challenging years in modern history that we had to face collectively. The world as we knew it, wasn't familiar anymore. Life, as beautiful as it is, compelled us to take a step backward and think about what really mattered- Our families, friends, community, our people, our animals, our environment. Taking this step back has made us realize that there has not been a more important time for us to hold hands and march forward into a world that we will have to work on, together. In this edition of our Samvedhana, we decided to take a step backward- to some place familiar, a place that is comforting, nostalgic and where the biggest dreams begin to blossom- Our schools! Going here has inspired us to imagine better, and dream bigger. We present to you, Samvedhana- The Back To School edition.*



*"Education is our passport to the future, for tomorrow belongs to the people who prepare for it today." - Malcolm X*

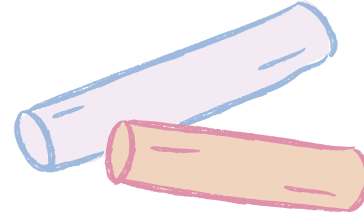
**Dr Greta D'Souza**  
**Head of Department, School of Education**

With Special Thanks to Samvedhana-Supporters: Dr Fr Peter MV, Dr Tony Sam George, Dr Greta D'Souza, Dr Carline Desdemona, Dr Jacqueline Kareem, Dr Jose Cherian, Dr Kennedy Andrew Thomas, Dr Prakasha, Dr. Pramod Kumar; and several students and alumni.

Editorial Committee: Faculty: Dr Anita Rao Mysore; Students: Sumeet Cyprian Tirkey, Reshma S, Jhanavi Y, Mansha Grover, Reshma Sara Jacob, Shivani Shailesh, Surbhi Shand



# SOE-FACULTY LED WORKSHOP



## PROFESSIONAL DEVELOPMENT TRAINING

On 28 November 2020, The faculty of the School of Education conducted a 6-day training workshop for 173 teacher participants of St. Xavier's Province, Rajkot.. Fr Saji Mathew, Councillor of Education, St. Xavier's Province & Principal, St. Francis School, Jamnagar formally inaugurated the workshop with an opening address emphasising on the importance of updating one's skills as a teacher in a VUCA world. This workshop enhanced teachers' understanding of the current curricular approaches, evidence-based practices, including pedagogy and technology in teaching and assessment, and encouraged them to reflect and practice. The topics covered were: Overview of current evidence-based Practices in Teaching-Learning-Assessment, Technology-based learning, Offline teaching and assessment tools, Online teaching and assessment tools, Pedagogy of school subjects, and Philosophy of International Baccalaureate (IB). Dr Anita Rao Mysore, Dr Greta D'Souza, Dr Jacqueline Kareem, Dr Jose Cherian, Dr Prakasha, and Dr Pramod Kumar were the Resource Persons for the Workshop. Dr Jacqueline Kareem coordinated the workshop.

## SCHOLARLY PURSUITS

ATTITUDE TOWARDS THE MEDICAL PROFESSION AMONG HIGHER SECONDARY STUDENTS IN RELATION TO MEDICAL APTITUDE, PARENTAL INFLUENCE, PEER INFLUENCE AND PERCEIVED SOCIAL EXPECTATIONS.

The current study throws light on the attitude of higher secondary students towards the profession of medical science in relation to medical aptitude, parental influence, peer influence and perceived social expectations, as the independent variables. The study aimed to explore the role played by medical aptitude, parental influence, peer influence and perceived social expectations in the formation of attitude towards the medical profession and the differences in the formation of this attitude among higher secondary students based on their gender and type of pre-university college that they belonged to. The study adopted was a descriptive study-cum-survey that employed a quantitative approach using the paradigm of post-positivism. The participants for the study comprised of 396 second-year higher secondary students from pre-university colleges of Bangalore South, who were selected by convenience sampling method. These students had studied Physics, Chemistry and Biology as their core subjects. The findings of the study reveal a close positive correlation of attitude towards medical profession with the independent variables. Peer influence is seen to be essential in the development of professionalism towards medical science as well as in advancing a sense of service mindedness. Parental influence towards the medical profession and the higher secondary adolescent's perceived social expectations act as significant predictors in formation of favourable attitude by the adolescent towards the profession. This implies that the emotional support rendered by parents and the society to the higher-secondary medical aspirant is vital to significantly influence the decision of the ward in embarking this profession. However, gender of higher secondary students and the type of pre-university colleges that they belonged to, bears no significant difference with respect to the attitude of students towards the medical profession.

**Keywords:** attitude, medical profession, medical aptitude, parental influence, peer influence, perceived social expectations



**Minu Mary Mathew**



**Sr Deepa Thomas**



## ACTUALIZATION OF THE EDUCATIONAL VISION OF KURIAKOSE ELIAS CHAVARA THROUGH PROVIDING HIGHER EDUCATIONAL FACILITIES IN THE FORMATION OF HUMAN CAPITAL IN CMI AND CMC HIGHER EDUCATION INSTITUTIONS

Kuriakose Elias Chavara, the great educational visionary of the 19th century, had opened a new path in the education field of our nation through his valuable contributions. He has soared high in the caste-ridden society and took the initial step in the field of education by starting schools with the aim of educating all irrespective of caste or creed. Understanding that education is the best tool to transform the society, he promoted the poor and the marginalized to attend school and made the high caste and the lower caste sit in the same room and on the same bench. Kuriakose Elias Chavara comprehended the immense need for education, and his work has performed a distinct function in the formation of a contemporary nation. To realize his vision, he established two indigenous congregations named Carmelites of Mary Immaculate (CMI) for men and Congregation of the Mother of Carmel (CMC) for women. Being inspired by the vision of the founder, these two Congregations started many schools and colleges all over India. The current study throws light on the Actualization of the Educational Vision of Kuriakose Elias Chavara in relation to Higher Educational Facilities and Formation of Human Capital as independent variables. A convergent parallel mix method study was employed with a sample consisting of 190 religious faculty members of CMI and CMC higher education institutions from different parts of India. The findings of the study reveal a close positive correlation of actualization of the educational vision of Chavara with the independent variables. Education facilities are seen to be essential in the development of quality education. Formation of Human Capital acts as significant predictor in the vision actualization. The study is based on the higher education system and religious faculty members in CMI and CMC. It is also expected that providing educational facilities and Formation of Human Capital are the combination of the vision actualization in the education field.

**Key Words:** Vision Actualization, Kuriakose Elias, Education Facilities, Formation of Human Capital, CMI and CMC, Higher Education Institutions.



Title: Construction of Cognitive Engagement Scale in MOOC Environment

Vijaya Tripathi (MPhil Scholar)



Title: Learner Agency and Teacher Agency: An exploratory study among IB Schools in Bangalore

Vandana Giri (MPhil Scholar)





# WEBINARS, PANEL DISCUSSIONS, TALKS

## RETHINKING BLENDED LEARNING

The Centre for Education Beyond Curriculum (CEDBEC) and the School of Education (SOE) at CHRIST (Deemed to be University) collaborated to organise a webinar on Rethinking Blended Learning: Using COVID 19 as a Provocation for Honing Good Practice on September 14th 2020. The speakers were Dr Susan Crichton and Ms Heather Berringer from the University of British Columbia. The respondent was Dr A Jahitha Begum from The Gandhigram Rural Institute (Deemed to be University). Ms Heather Berringer shared how blended learning may be practically and effectively implemented. She used her experiences in the development of the university's Learning Design Intern (LDI) program to support her explanation regarding educational responses to the COVID 19 provocation. Dr Susan Crichton further elaborated on the LDI program; describing key concepts, providing a sample Learning Design template and going through an Online/Blended Learning Course Quality Checklist. She provided a resource to the audience in the form of a companion site with a repository of resources that UBC Okanagan has made available under the Creative Commons Licence. Dr Jahitha Begum responded to the utilitarian value of the information and resources shared. She briefly spoke about the blended learning and instruction in the Indian context.

Dr Susan Crichton



Dr A Jahitha Begum



Ms Heather Berringer



## EDUCATION DURING THE PANDEMIC: INTERNATIONAL PERSPECTIVES

The School of Education organised a virtual presentation on "Education during the pandemic: International Perspectives" on February 12th 2021. The panelists were the alumni of the School of Education, teaching in different parts of the world. Mr Abdullah Rasheed (2011 batch), the Principal of Huravee School, Republic of Maldives. Ms Hasham (2014 batch), a part-time teacher at a religious institution in the United Republic of Tanzania. Ms Ruchika Shrivastav (2015 batch) working for GIG International School, Singapore. Ms Divya Joyce (2017 batch), an English teacher at GEMS New Millennium School, Dubai. Br. Avi (2019 batch) teaching at Aloysius Technical High School, Taiwan. The presentations provided insights on the supports—physical, intellectual, psychological, and technological—that teachers and students received for online teaching & learning. The session also discussed the types of technologies used for the online classes and the technical, psychological, and socio-economic challenges that stakeholders faced. The session highlighted the exemplary steps that have been taken to reopen schools for the face-to-face sessions.

## WOMEN DURING THE PANDEMIC

The School of Education and the Department of Social Work & Sociology, in collaboration with the Inclusivity Cell of the Department of English and Cultural Studies, Central Campus, CHRIST (Deemed to be University), organised an online lecture on Women during the Pandemic on March 1st, 2021, to kick off Women's History Month and the upcoming Women's Day on March 8th. The lecture was delivered by Dr R. Indira, formerly Professor and Chairperson of the Department of Sociology at the University of Mysore, Immediate Past President of the Indian Sociological Society, and currently Scholar-in-Residence at the Centre for Women's Studies at Bangalore University. Dr Sushma Murthy, Associate Professor in the English Department, welcomed the audience and introduced the speaker. Dr Indira began her talk by highlighting the theme of this year's International Women's Day, Women in Leadership: Achieving an Equal Future in a COVID-19 World, as chosen by the United Nations. She spoke about the varied prevailing social, economic, and political problems faced by women. Dr Indira made a point of emphasising to the audience the various inequalities that women face in terms of social distinctions such as class, disability, and so on, especially during the pandemic. She advocated for community-wide assistance and programmes aimed at improving the economic well-being of vulnerable women and promoting the education of girls. Dr Sudhansubala Sahu, Assistant Professor of Sociology in the Department of Sociology and Social Work, moderated an open Q&A session with the speaker. The vote of thanks was proposed by Dr Anita Rao Mysore, Associate Professor, School of Education.





# IB WORKSHOPS FOR STUDENTS

## PHILOSOPHY OF INTERNATIONAL EDUCATION

As part of the online-blended component of the dual qualification program, the Post Graduate Diploma in International Education (PGDIE) and IB Educator Certificate in Teaching and Learning, the School of Education organised a three-day workshop on the "Philosophy of International Education" from 27-29 August 2020. The online workshop featured Indian and international expert practitioners from International Baccalaureate (IB) Schools. The speakers included Dr Derek Pelland (USA), Ms Apoorva Saini (Dubai), Ms Naaz Kirmani (UK), Ms Rachel Satralkar (Mumbai) and Mr Colin Kelman (Bangalore). In the workshop sessions, while modelling various active learning strategies, the presenters provided insights on theory and practical applications of various fundamental tenets of IB philosophy. The workshop themes included Comparative Education, Intercultural Understanding, International Mindedness, the IB Learner Profile, Inquiry-Based Teaching and Learning Strategies, IB PYP and MYP Key Elements, Unit Plans, and the IB DP Approaches to Teaching and Learning. Participants included trainee-teachers from the Post Graduate Diploma in International Education (PGDIE), first and second-year students of the Bachelor's in Education (B.Ed.), and the faculty from the School of Education. A total of 150 adult learners benefited from the three-day workshop.



Derek Pelland



Apoorva Saini



Colin Kelman



Naaz Kirmani



Rachel Satralkar



## WORKSHOP ON THEORETICAL FOUNDATIONS OF INTERNATIONAL BACCALAUREATE PROGRAMME

School of Education, CHRIST (Deemed to be University) organized a three-day workshop on the Theoretical Foundations of International Baccalaureate Programme was organized from October 9th-11th 2020. The event was organized for teacher trainees enrolled in Post Graduate Diploma in International Education (PGDIE) and Bachelor's in Education (B.Ed.) courses. Following the invocation and brief introduction by Dr Moses, the first day of the workshop had speaker Mr Kaisar Dopaishi, President, South Asia IB Schools Association (SAIBSA) Principal, Podar ORT International School to enlighten the preservice teachers on IB Curriculum Theory and Best Practices followed by a session by Ms Anvita Gupta, Principal, Candor International School on Collaborative Learning and Programmes of Inquiry (POI)- PYP. The last session for the day was by Ms Apoorva Saini, Vice Principal, GEMS School, Dubai on International Mindedness and Approaches to Creative Teaching in IB Schools. The second day commenced with Ms Jyoti Hoskere, IBDP Coordinator Quarry Lane School, USA enlightening the preservice teachers on The IBDP Core and Hexagon as well as Approaches to Teaching and Learning followed by a session by Mr Anil Kumar, Senior Faculty Member, Canadian International School, Bangalore who focused on Experiential Learning in IBDP. The last session for the day was taken by Ms Aparna Achanta, Vice Principal, Indus International School, Bangalore on Lesson Plans, and Unit Plans IBDP on Subject Specific Pedagogy. The third day commenced with a session by Mr Colin Kelman, IBDP Coordinator, NEEV Academy, Bangalore who enlightened the preservice teachers on The IBDP Theory of Knowledge as well as Integrating TOK in Subjects followed by the afternoon session by Mr Kaisar Dopaishi on The IBDP Extended Essay: A Teacher's Perspective. The workshop was concluded by reflections and vote of gratitude by Dr Moses Satralkar and Dr Jacqueline Kareem, faculty School of Education.

## IBDP WORKSHOP ON ASSESSMENT

The School of Education (SOE) organised a 3-day workshop on Assessment in the International Baccalaureate (IB) Diploma Programme (DP), between November 7th-9th 2020. The audience consisted of around 130 students from the Postgraduate Diploma in International Education (PGDIE) and the Bachelor of Education (B.Ed.) courses. Ms Moumita Sanyal began the workshop with an overview of assessment practices in the IB, principles in relation to inclusivity and the implementation of the GRASPS model for summative assessments. Mr Anthony Gonsalves covered the assessment outlines in the IB DP according to standard-level (SL) and higher-level (HL) grade descriptors. Ms Chitra Jeyakumar acquainted the students with the IB DP core through an interactive reading activity. Ms Aparna Achanta broke down the 6 main principles of assessment in the IB to enable a clearer understanding of IB DP subject-specific assessment requirements. Addressing the prevalent need for more resources for inclusivity in education, Ms Susannah Howarth discussed inclusivity in assessment for learners who have English as a second language (ESL) and/or special education needs (SEN). Mr Madhusoodana Sunnambala gave a detailed elucidation on the intricacies of providing specific feedback to reach a concrete goal. Ms Padmini Sankaran described expectations for internships at IB schools.



## ONLINE CLASSES

"Am I audible?"

"Please mute yourselves"

"Is that your cat in the background?"

"Ma'am your voice is breaking"

""NeTwork is Sues""

"My camera doesn't work, sir"

"Why do you have the Taj Mahal as your background?"

Twelve Point, Times New Roman  
Eleven on Ten for Awesome Moments  
Class at Nine, Be There at Half Past Eight  
Seven Times Six isn't Too Late  
Five CLAs Sent in to Evaluate  
Four Semesters Go in Quite a Run  
We'll Be Done in Three, Two, One



# PROFESSIONAL DEVELOPMENT OF INTERNATIONAL BACCALAUREATE (IB) TEACHERS

The School of Education at CHRIST (Deemed to be University) organised a 3-day workshop for Postgraduate Diploma in International Education (PGDIE) and International Baccalaureate Educator Certificate in Teaching & Learning (IBEC) students from February 26th-28th, 2021 in order to enhance the professional competencies of the preservice teachers which would help them in their careers as professionals. The first day of the workshop commenced with Dr Vinay M. Assistant Professor Department of Computer Science, who provided integral information on the various courses and resources available for the teachers to hone their professional skills as well as the various tech tools available to make their classes more interesting. The second session by Mr Saleth Premson, Teacher-Librarian Teacher, MYP EAL Literacy & Digital Citizenship Stonehill International School Bangalore emphasised on the information literacy skills required to discern the authenticity of the resources to entailing additional information literacy skills to cater to the pupils of the 21st century. The key note speaker for the last session of the day, Mr Samuel Thomas HR Neev Academy, Bangalore threw light on the presentation of the prospective candidates in a school from one's etiquettes to knowledge display.

The second day of the workshop commenced with Dr Sumanjari S. & Dr Sweta Mukherjee both Assistant Professors at CHRIST (Deemed to be University) emphasized on the importance of Listening and Speaking skills for a professional and various strategies to imbue these skills in oneself and the pupils one would engage with. The second session for the day was conducted by Dr Raji Narasimhan TOK Coordinator, Indus International School, focusing on the key aspects of Theory of Knowledge (TOK) Exhibition. This was followed by the last session for the day by Mr Colin Kelman focusing on the Writing skills required by the professionals and various tips on enhancing one's writing skills to be an effective communicator.

The last day of the session started with Ms Metty Anthony IB Educator and Consultant providing the attendees with vital information on the framework of 2020 Programme Standard and Practices of educational institutions and the practices that professionals need to put into action in accordance to them. This was followed by a session by Dr Aparna, Vice Principal Indus International School who provided information on IB's Authorisation Policy. The last session was conducted by Ms Rachel PYP Coordinator Indus International School highlighting the key areas of IB Evaluation process. The 3-day workshop sessions aided the attendees in their professional competencies to become effective teachers of the 21st century.

- The role of the teacher is like the
- proverbial 'ladder', it is used by
- everyone to climb up in life, but
- the ladder itself stays in its place.

-Dr APJ Abdul Kalam

## Path to Wisdom

(Collect all items)



*Congratulations! Your destination has started here! Keep going.*



# INTERESTING COURSES

## THEATRE IN EDUCATION



'Dramatic Freeze' was an important element of the Theatre in Education course during the second semester. On March 20th and 27th, 2021, students of 2 B.Ed. took to the streets and photographed children below the age of 20 and following that, adults above the age of 20 by asking them to pose for a whole minute, based on a particular theme or idea. This was done between 3 pm and 3:01 pm. On the 20th, students were asked to click pictures of young children, and on the 27th, which was World Theatre Day, students were to invite people above the age of 20 to be a part of their dramatic freeze poses.

These events were conducted to create a sense of awareness to those participating, and those witnessing the whole scene. It aimed at highlighting the importance of facial expressions, body language and gestures and how important a role they play in delivering content. Students based their dramatic freeze shots on their individual scripts that they had worked on. They had also worked with their respective subject-specific disciplines and put together plays. These were screened for everyone to enjoy. These productions were evaluated on the basis of a rubric. The judges were Dr Pramod and Dr Prakasha, School of Education. The Science team won with the highest score.



CAS is one of the three course requirements of the B.Ed. Program at School Of Education, CHRIST (Deemed to be University). Creativity, Activity and Service are the three strands of the CAS; a student centric course. As a skill based program it focuses on preservice teachers to not only work on honing new skills, giving back to the society but also understanding the various ways to go forward with imbuing skills in students and guiding the International Baccalaureate Diploma Programme (IBDP) students through their CAS journey. CAS focuses on experiential learning, the 3 strands cater to 3 or more individual experiences and a project which must consist of all the 3 strands. It is offered as a 2.5 credit course with 75 hours (30 Contact and 45 non-contact hours) for 2 semesters. SOE curated the programme guidelines in adherence to the IBDP Curriculum. The pupils were expected to create a CAS Proposal at the beginning of the programme for approval from the supervisor followed by monthly interviews and lastly the submission of CAS Completion Form with the evidences and certificates.



# Creativity, Activity, Service



After being introduced to the course in July 2020, I worked towards creating a CAS Proposal consisting of activities I planned to delve in under every strand and my project. The activities in terms of Creativity consisted of knitting, writing, baking while in terms of Activity I planned to join Yoga sessions and for Service I taught English to our house help, thereby covering the three strands. For the project, I joined Disha a non-governmental organization which I was associated with for about six years. My batch consisted of 9 students from grade 8 to grade 10 state board students. Owing to the pandemic I took the classes online until the situation got a little better and I could take classes within the premises of the NGO following all safety norms. It involved teaching English language and literature to the students, organizing virtual workshops and helping in the facilitation of weekend sessions with people from different walks of life to develop interpersonal, communication, creative thinking, critical thinking, ICT skills in students. Their overall growth and development were always the main focus. The CAS journey truly brought in several opportunities for me to enhance my own personality and give back to the society in more ways than one. With awareness about the Sustainable Development Goals which was an integral part of our core subject, Contemporary Issues in Education I was able to work towards SDG 4 'Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all' through my project. In the project students from different backgrounds, genders were a part of my class reaching towards various learning opportunities while embracing individual differences. This journey provided me avenues to connect with people who wanted to create an impact in the society. It made me reflect on my strengths and areas I could of improve on. It was a learning journey with its highs and lows but a worthwhile experience for sure.

-Mansha Grover



*The Best way to find  
yourself is to lose  
yourself in the  
service of others  
-Mahatma  
Gandhi*

## The Extended Essay

The second of the IBDP core components is the Extended Essay, which is a 4000 word independent research study, set about by the students. The B.Ed. Students selected essay titles for their self-directed study and engaged in exploring the topics in order to write their research papers. The research journey helped students to develop and employ critical thinking and analysis, communication, research, and organizational skills. The SOE faculty mentored students during the course of research. Following the submission of the essays, students were required to attempt a viva voce. The Extended Essay journey was a firsthand experience in research for students and fruitfully helped them develop several advantageous skills.



## TOK

The Theory of Knowledge (TOK) is a core element in the International Baccalaureate Diploma Programme (IBDP), it is thus, a crucial component of the first year's Bachelor in Education integrated program. TOK is an inquiry into knowledge itself; its nature, expanse, limitations and processings. It is primarily assessed through the TOK essay which is a student's personal delve into a prescribed title that may be approached from various angles. Further themes and areas of knowledge assist a student in finding a specific direction in which to focus arguments, discussions and reflections. TOK may initially be challenging to grasp yet, it is important to question its inclusion into a course for young adults. It explores how humans interact with knowledge and the world. It promotes thoughtful, deliberate questioning that seeks to uproot the 'assumed' and it develops the ability to articulate arguments with an awareness of other possible ideas. TOK connects the knowledge that is so often carefully packaged and presented, to the chaotic, complex real world.



# PERSONAL SAFETY, AND SECURITY CLASSES

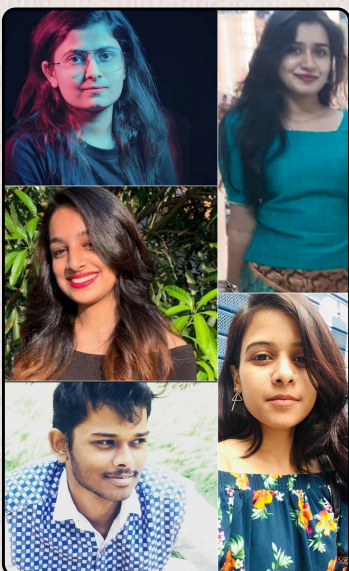
The School of Education, CHRIST (Deemed to be University) Bangalore offered a course on Personal Safety and Sexuality for the second semester B.Ed. students. It was designed to provide students a sound theoretical background in Life Skills, sexuality and reproductive health along with practical experience in conducting sessions in life skills and personal safety, enhancing their self esteem, and skills required to build nurturing relationships and lead creative, fulfilling lives. The resource persons, Dr. Aparana and Ms. Poulomi were from Enfold Proactive Trust, a registered trust in Bengaluru, started in 2002 with a vision to ensure healthy, safe and self-expressive children living a life with dignity and supported by empowered adults. On-Track Workbooks on Life Skills and Safety and the mock sessions empowered the pre-service teachers to share their knowledge on gender, sexuality, reproductive rights and responsibilities, thereby contributing to the creation of a safe and compassionate society.

## MA ELM & MBA LM

### IT'S THE TEACHER THAT MAKES THE DIFFERENCE, NOT THE CLASSROOM - MICHAEL MORPURGO

A phrase that is right in context of the experience we had as education specialization students of **MBA LM** seems like it was just yesterday when we were introduced to our specialization classes. The five of us who had taken Education Specialization were eagerly waiting to know who our teachers will be for Education subjects and how the pedagogical approach will be especially during the pandemic. Fortunately, we were very lucky to be placed under the teaching and guidance of two best teachers we could ask for our Education subjects - Jacqueline Ma'am and Greta Ma'am from the School of Education. Each class was so informative, and had a very well- structured approach making it easier and understandable as each one of us were from different educational backgrounds. Also, each assignment involved extensive research and analysis which helped us learn and understand the comprehensive and nuanced perspective of the concepts taught. But what set both Jacqueline Ma'am and Greta Ma'am apart was their motherly side and the empathetic nature which really helped us in cementing a bond with them. Thank you, School of Education, for giving us two of your best teachers. Thank you, Jacqueline Ma'am. Thank you, Greta Ma'am. It was a privilege to have been taught by you both. Thank you for being the constant support factor for simulating our dreams and passion towards our career- **MBA LM - Education Specialization , 2019-21**

This year the School of Education draws the curtains on the **MA ELM (CBCS)** course successfully graduating five students in June 2021. The course was designed to prepare competent and professional educators who would be able to play diverse roles in the field of education. It is aimed at preparing Educationists who will innovate & deliver effective learning resources, developing proficiency in curriculum development and developing competency in research methodology, management & leadership in Educational Institutions. The graduating students come from varied backgrounds in the education field - we have Sajjan Jose, a Chemistry Professor from our very own CJC, Javed H, a young and enterprising Principal at Brainy Stars International school who also manages a school back in his hometown in Andhra Pradesh, Naina Johnson a high school teacher in a suburban school who has completed her B.Ed. from the School of Education itself, then there is Pragnya Murthy, manager at a Drama in Education organisation and Teeliya Mathew, a preschool teacher who has taken a sabbatical to be full-time mother to her toddler girl. All our students were taught, mentored and guided by our acclaimed faculty at the School of Education and other accomplished Professors from CHRIST (Deemed to be University).



That's one way to look at the problem!



Here's another perspective!



# STUDENT-LED EVENTS

## Teachers' Day

The Teachers' Day celebration for 2020 was conducted virtually on September 5th. The event was held as a gesture of gratitude and thanks to the teachers of the School of Education, by the students of the department. The event was attended by the faculty members and students of the School of Education. The event commenced with an invocation song and an entertaining dance followed the musical performance. Students expressed their stories about their journey with the school, and showed their appreciation for the teachers. The event was held online, being the first of its kind, was a spectacular display of harmony, love and unity.

## Christmas

On the evening of December 22nd, 2020, the School of Education, in collaboration with the Association of Christian Christites (ACC) organised an 'Online Christmas Celebration'. The event was graced by Dr Fr Peter MV, Director, School of Education, Dr Tony Sam George, the Dean of Social Sciences, Dr Greta D'Souza, HOD, School of Education. Dr Fr Lijo Thomas, Dr Fr Vinod, Dr Fr Justin Varghese, Ms Rashmi, from the ACC committee and the faculty from the School of Education.

Ms Amritha from 2nd B.Ed. commenced the event followed by a short message from Sr Jyothi of 2nd B.Ed. on the true spirit of Christmas. Fr Jeevan from 1st B.Ed. led a short prayer service. Due to the pandemic the usual celebrations were compromised, however, it had adaptations of the same in an in-home setting. Mr Jeyapaul of the 1st B.Ed. proposed a vote of thanks. The event had great participation and attendance from the students of B.Ed., MSc. Educational Psychology, PhD Scholars, MBA(CBCS) as well as the PGDIE.



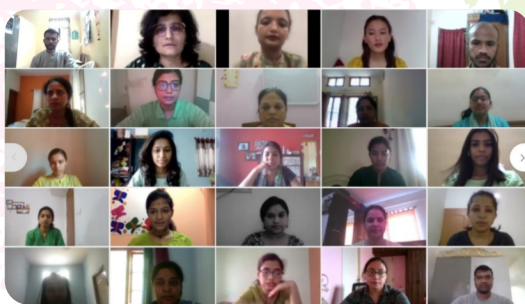
## E-Magination

In collaboration with the Library and Information Centre, the School of Education (SOE) hosted Bookmark 2020, a fest that celebrates a multitude of events linked to information literacy. Faculty, researchers, academic publishers and trainers were expert resource persons at the event. In his inaugural address, chief guest, Vice Chancellor Dr Fr Abraham V M, described the enterprising efforts of Mr Sree Kumar Nair and the library team who facilitated the availability of a host of digital content when the library had to close during the lockdown in mid-March. Their efforts served all Christites to upscale remote research and embolden publication involvement.

The Library and Information Centre organised a variety of webinars on research publications, citations and on the effective use of library resources such as ProQuest, Westlaw, Emerald E-Resources and Manupatra. The 1st-year Bachelor of Education students at the SOE curated a multitude of creative and literary events including, "Bookmark Designing", "Books and Beyond", where participants wrote new endings to famous novels, "Illustration" an interpretive drawing competition and a "Harry Potter Quiz".

## Women'S Day

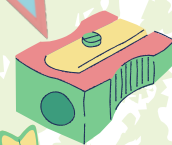
The School of Education celebrated International Women's Day on March 8th, 2021. Those who were attending classes on campus, were greeted with cards, chocolates and roses. A brief celebration was held for both the students and faculty, online and on campus. Dr Anita Rao Mysore welcomed the audience by speaking about the importance of the occasion, and why it is important to acknowledge Women's Day. Dr Mysore spoke about the importance of feminism, how it is necessary for everyone to read up about the term, understand why it is the need of the hour, and why it ought to be practised more.



## National Science Day

The School of Education celebrated the 22nd National Science day on March 1st, 2021. The science elective preservice teachers headed the program enlightening the students about the Prof. R. V. Raman, his discovery of the Raman effect and the significance of the day. This was followed by a quiz on general science urging the preservice teachers to be inquisitive. There was a great number of participation from the preservice teachers as the quiz was conducted in a hybrid mode. The questions ranged from 'the Raman Effect' to 'the animal which bled blue.' The faculty tagged along in the quiz making it a fun-filled experience for the attendees. All-in-all the program projected the essence of the National Science Day and created awareness amongst the attendees.

Sharpening our minds!



## Earth Day

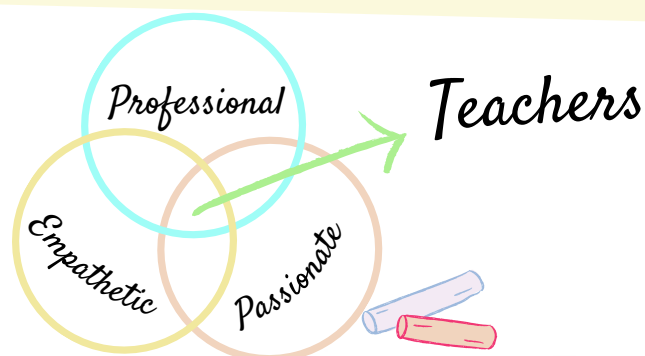
On April 27th 2021, CHRIST (Deemed to be University), School of Education (SOE) celebrated the 51st international Earth Day, "Restore Our Earth". Students from the 1st year Bachelors of Education (B.Ed.) facilitated the event, beginning with a welcoming address, prayer and invocation. Student Reshma S spoke of the history, origins and importance of the year's theme, "Restore Our Earth". Dr Greta D'Souza, Head of the Department (HOD) of the SOE, addressed the preservice teachers as leaders in environmental education. Dr Greta linked the celebration of Earth Day 2021 with the United Nations (UN) Sustainable Development Goals (SDGs); she emphasized the importance of awareness and action as responsible models and citizens of a global community.



## MORE EVENTS

### Post Graduate Diploma in International Education and International Baccalaureate Educator Certificate in Teaching and Learning Inaugural Programme

The School of Education, CHRIST (Deemed to be University), convened the inauguration of the first batch of the dual qualification, the Post Graduate Diploma in International Education (PGDIE) and IB Educator Certificate in Teaching and Learning, accredited by the International Baccalaureate Organization (IBO) on 11 July 2020. It was conducted via video conferencing and attended by over 150 participants, the Management, faculty and students of the School of Education and guests. The Vice-Chancellor, Dr Fr Abraham V M, delivered the inaugural address. He shared the vision, mission and journey of the University, provided insights on the scope of IB Education and the role of IB Schools in educational reform for nation-building. In his address, the Director, School of Education, Dr Fr Peter M V, outlined the department's progress and urged all educators to awaken their capacities in the creative era. The Dean of Social Sciences, Dr Tony Sam George, presented an intellectual discourse on the Neuroscience of Learning and emphasised the culture of research in developing the philosophical dimensions of adult learners and children.



$C_5H_9NO_4 + C_8H_{11}NO_2 + C_{10}H_{12}N_2O = \text{Happy Learning}$   
(Glutamate) (Dopamine) (Serotonin)

## ALUMNI MEET

The School of Education (SOE) at CHRIST (Deemed to be University), organised a virtual Alumni Family Meet on January 26th, 2021. The platform opened doors for connecting the faculty with alumnus from India to UK, USA, UAE and Singapore to name a few. The meet was a means to foster bonds between the alma mater and alumni. It heralded the release of e-book Research Paradigms for Sustainable Development in Education. The meet commenced with address by Dr Greta D'Souza, Head of School of Education wherein the official updates about the SOE were provided. Dr Jacqueline Kareem Assistant Professor, and Coordinator of the School of Education Alumni Association introduced the faculty to the gathering. After the brief introduction the alumnus were asked to share their journey as students at CHRIST and as alumnus after graduation. The nostalgic moments were followed by the release of the e-book by Dr Jose Cherian 'Research Paradigms for Sustainable Development in Education.' The book consists of precious and informative research papers presented during the international conference that the School of Education hosted between January 16th-18th 2020, in collaboration with the Association of International Researchers of Indian Origin (AIRIO), Bengaluru and Council for Teacher Education Foundation (CTEF) on Emerging research paradigms for sustainable development: A move towards quality enhancement in education. The session was concluded with interactive games by students of SOE followed by a vote of thanks by Dr Jacqueline Kareem.

## SOE RETREAT: SPIRIT-FILLED TEACHERS

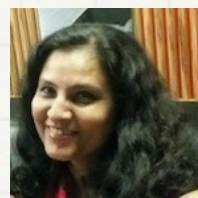
On March 6th 2021, all Christian students gathered for the annual retreat. This year, due to the pandemic restrictions, it was held within the department and was conducted in a hybrid mode by the student volunteers. It was a half-day retreat and the theme was 'Spirit-filled Teachers'. The participants were on board with the program that was organised which included games, action songs, icebreakers. Dr Fr Peter MV, the Director, School of Education presided over the short inaugural and addressed the participants which was followed by Dr Fr Lijo Thomas of the ACC encouraged the students with his presence. Students were divided into groups for reflection and sharing their experiences. Eucharistic celebration at the end of the retreat was the culmination of the retreat, as it brought all the aspirations of the students to the altar of God. The retreat was organised under the careful supervision and guidance of Dr Greta D'Souza, HOD School of Education which catered to almost 45 students on campus and 60 students online.



# FACULTY PROFESSIONAL DEVELOPMENT WORKSHOPS

## Faculty Development Programme

The School of Education conducted Faculty Development Programmes (FDP) in connection to the International Baccalaureate (IB) programmes offered at Bangalore Central Campus, CHRIST (Deemed to be University) between 2020 - 2021. On 25 July 2020, Ms Metty Antony, IB Educator, IB Consultant, School Visit Leader, and IB Workshop Leader from Singapore, facilitated an interactive and reflective session. The session enabled the faculty to understand the demands of the chosen practice and reflective practice and identify actionable points further to enrich individual and group level practice. On 23 and 30 January 2021, Ms Padmini Sankaran, IB Educator, IB Consultant, School Visit Leader, and IB Workshop Leader, conducted interactive sessions on the IB's new Programme Standards and Practices 2020. She enabled the connections of the current standards to those of 2014.



Ms Padmini Sankaran and Ms Metty Antony

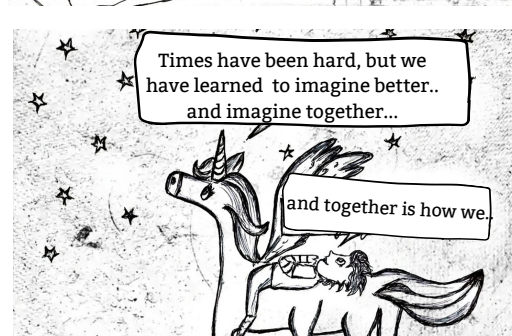
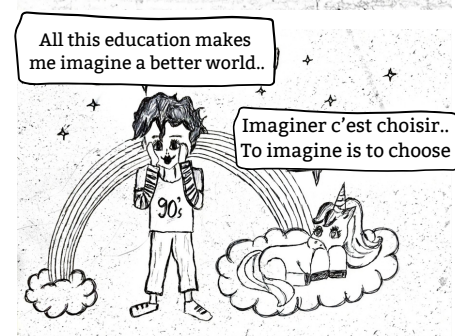
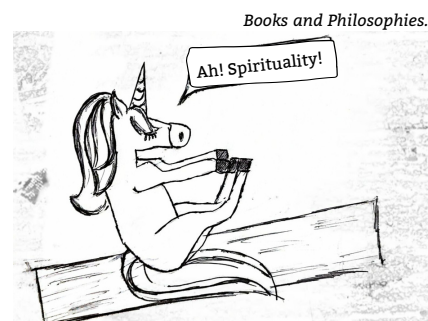
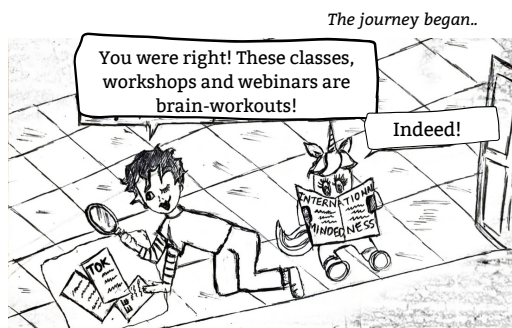
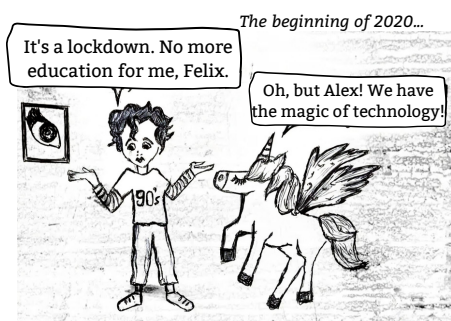
*It is the supreme art of the teacher to awaken joy in creative expression and knowledge*  
-Albert Einstein

## PROFESSIONAL DEVELOPMENT PROGRAMME

The School of Education organized a Professional Development Programme (PDP) on February 13th, 2021 for research scholars and faculty members. Dr Prakash Padakannaya, Professor of Psychology at CHRIST (Deemed to be University), Central Campus, Bengaluru was the key speaker. The theme of the PDP was, Tips for Publishing in Peer-reviewed Journals. Dr Prakash, Assistant Professor, School of Education, introduced the key speaker and welcomed the gathering. Dr Prakash Padakannaya highlighted the reasons for publishing and the tips to publish. Dr Prakash Padakannaya threw light on the various types of journals, the key aspects of a good research article, and specially emphasised how to apply the technicalities in one's writing. He explained in detail the steps that would help in publishing in a peer-reviewed journal. Dr Prakash Padakannaya's session was informative and engaging.

## SOE DIGEST

Felix and Alex  
volume 1





## REFLECTIONS ON THE PGDIE COURSE

When I learnt about The Post Graduate Diploma in International Education (PGDIE) from CHRIST (Deemed to be University) I was very excited to enrol for it. I took up this course at a juncture when I had made the decision to move on from educating children in the early years to young learners. Now that the course is done, I look back and all I can think of is that what a wonderful year it has been! The duration of the program was 12 months and hence the semester pattern was most ideal for many of us who are already in service teachers. This was my first experience with the blended format with no end semester examinations and hence I was even more curious about how the evaluations would happen and more importantly how would we be motivated to study or enhance our knowledge without the proverbial knife of examinations hanging over us. But I must say, each course was neatly structured and had a good number of synchronous and asynchronous activities planned and integrated smoothly throughout the course span. Every professor took enough time to take us through the course plan for their own subjects which helped us set for ourselves, some key learning milestones and also gave us a fair idea as to what we could hope to learn through that course.

The program was woven around the ethos of the IB and hence it aimed at making us life long learners in the current role of teachers too. All the CIA's which we worked on were intensive and required us to put in a good amount of researching, internalizing and reflecting to be able to do justice to the assignment at hand. I think these reflections helped me the most as the learnings have since stayed and also helped in developing a new and improved world view of how teaching and learning could happen. We also had 4 wonderfully planned workshops which graduated from covering the very Philosophy of International Education to the Theoretical Foundations of International Baccalaureate Programmes and then to Assessments in the IBDP. The first two were generic and focused equally on all three IB Programs (PYP/ MYP as well as DP). The final and fourth workshop was focused on Professional Development of IB teachers. All the resource persons were highly experienced and seasoned professionals who delivered excellent sessions. The quality of the workshops also improved since the team of professors took a keen interest in the feedback we shared as participants and ensured that the next workshop was even better and more effective than the previous one. In spite of the limitations of the online medium, the workshops were planned to be as interactive as possible with activities and discussions playing a key role. And the final feature of this program which fortified all the theoretical learning was the Internship. Extremely grateful to the entire team of professors at the School of Education who secured for most of us an internship in the best of IB Schools in Bangalore.

Though nothing compares to the experience of a physical/in person internship, this online internship was actually exciting and as improvised as it could get, given that all schools were running their academic programs through the virtual medium only. I was fortunate to be mapped to The Legacy School, Bangalore. I can happily say that under the guidance of my mentors, Dr Greta Ma'am, Antony Sir and Adarsh Sir – I had a truly incredible learning experience. They seamlessly took us into their family and let us be a part of everything related to the school. It gave all of us, trainee teachers, the access to all the learning materials, meetings and classes that happened for our subjects of specialization. Planning and delivering an actual unit to a class of around 20 DP students was a wonderfully petrifying experience! We had to maintain fitting records of the evidences of all that we had learnt and experienced throughout the internships. Reflecting everyday on the big and small learnings during the day helped me pick up many nuances not only my professional growth but personal growth as well, which I am very grateful for!

Over all the course has been very enriching for me and I look forward to commencing on my journey to be an IB Educator with my head and heart in the right place. A heartfelt thank you to the entire team at the School of Education at CHRIST (Deemed to be University).

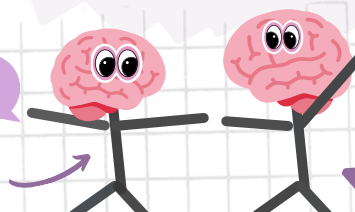
Until we meet again...  
Ms Kishori Rao

This experience  
has made me very happy!

Amygdala

And I feel energized!

Hypothalamus





# MSC EDUCATIONAL PSYCHOLOGY



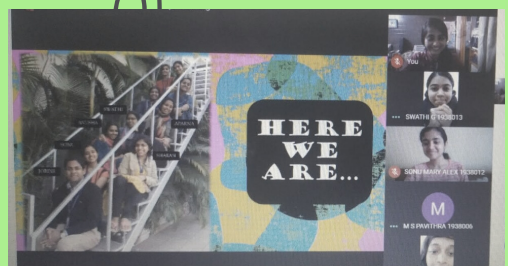
The students of MSEDPA actively participated in the street play competition that was held by the psychology association where they showed how a child's environment affects their mental health.



The students of educational psychology set up a stall where they conducted psychological assessments for interested students and explained the prospects as well as the details regarding the course.



The class had invited Ms. Shruti Kirti, a PhD scholar from the Department of Psychology, CHRIST (Deemed to be University) to provide them with inputs on how Transactional Analysis can make mental health services more effective.



Amidst the pandemic the students gave freshers for their juniors by exchanging introductions and giving a virtual tour of the college.

## Mallya Aditi School Visit



The students of MSc Educational Psychology visited the school and had an interaction with the school counselling team. As aspiring educational psychologists, this provided them with insight into how school counselling services can be mobilized in the best interest of the students

and how the school psychologist can work collaboratively with the stakeholders of the institutions to ensure holistic development of the children.

On a **Scale** of 1 to 10, I rate my educational experience an 11!



I'll have to say, my opinion is **Uniform** to yours!





# FAREWELL

PGDIE batch of 2021

"One child, one teacher, one book, one pen can change the world." – Malala

"Education is not preparation for life,  
Education is life itself" – John Dewey

Nothing in life is to be feared, it is only to be  
understood. Now is the time to understand  
more, so that we may fear less.

– Marie Curie

"The function of education is to teach one to  
think intensively and to think critically.  
Intelligence plus character – that is the goal of  
true education." – Martin Luther King Jr.



B.Ed. batch of 2021



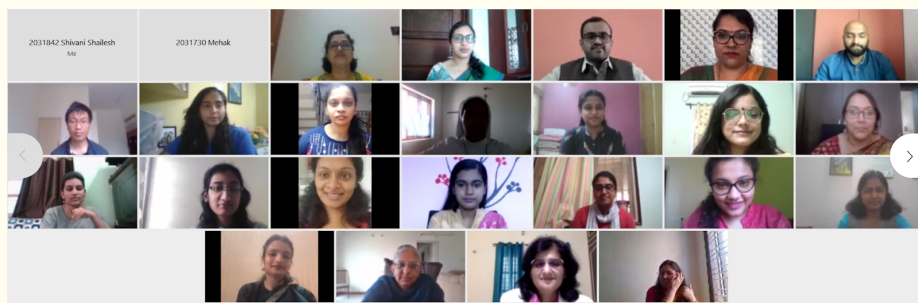
Time to soar!





# THE END OF THE BEGINNING: VALEDICTORY AND FAREWELL

The SOE bid adieu to their first batch of PGDIE (Post Graduate Diploma in International Education) students on the 24th April, 2021. The event was graced by the presences of the Pro-Vice Chancellor - Dr Fr Joseph CC, the Dean of School of Social Sciences - Dr Tony Sam George, IBEN members - Ms Padmini Sankaran, and Ms Metty Antony, Head of Department, School of Education - Dr Greta D'Souza, faculty members of SOE and the graduating batch of 2020-21. The event, emceed by Dr Jacqueline Kareem, began the event by invoking the blessings of the Almighty. The program started off with an invocation prayer led by Father Jeevan Gomes and team. Dr Pramod Kumar gave the Welcome Address. Dr Greta D'Souza, Head of Department, School of Education; briefed the audience on the Annual Report of the academic year 2020-21, highlighting the important events of the year, which included the various IB Workshops, Webinars at various levels, the internship programs for the PGDIE students, and a report on student progression. The Pro-Vice Chancellor; Dr Fr Joseph CC set the tone for the Farewell Ceremony by congratulating the outgoing batch. Father is a great visionary, committed to his calling. He has completed his Masters from Maharaja Sayajirao University, Baroda and has obtained his PhD from Pondicherry University. Father began by addressing the outgoing batch by delivering the Valedictory Address, and by talking about the IB philosophy, and the need for having these qualities of open-mindedness, and adaptability in today's world. Mr Jerin Jose and Ms Ramya, represented the batch of PGDIE and spoke about their learning experiences and endeavours faced during the academic year. They spoke about how the course furthered their learnings as in-service teachers. Dr Tony Sam George, the Dean of the School of Social Sciences, CHRIST (Deemed to be University), enlightened the audience by talking about the importance of reflection. Reflection plays a key role in life-long learning, and it is important to regularly engage in this practise, and only then will education be fruitful. This was followed by a brief dance performance put up by the students of 2B.Ed. After the brief cultural show, a video commemorating the PGDIE students was played for all to see. This video showed the students of the graduating batch, thus marking an end to this historic event. The Vote of Thanks was delivered by Dr Prakasha GS. The event was concluded by requesting all the PGDIE students to turn on their cameras and pose for a virtual photograph. The chat box was later flooded with positive thoughts and sentiments by students and members of the department alike.



The Valedictory for the B.Ed. batch 2019-21 was held on the 30th April 2021. The event was graced by the Pro-Vice Chancellor; Dr Fr Joseph CC, Director of the School of Education; Dr Fr Peter, Head of Department; Dr Greta D'Souza, respected members of the department, and the outgoing batch of B.Ed. students. The program started off on a very positive note with an Inauguration prayer, led by Fr Jeevan Gomes of 2 B.Ed. Dr Anita Rao Mysore welcomed the students, faculty, staff and dignitaries. This was followed by Dr Greta D'Souza, Head of Department, School of Education who delivered the Annual Report of the academic year, 2020-21. The report consisted of notable events; workshops, seminars, talks, internships, etc. This was a lovely walk down memory lane, where everyone could look back at the eventful year that passed. Following this, Mamatha M, student of the 2019-21 batch led the undertaking of the Teachers' Oath, along with her classmates. The Pro-Vice Chancellor, Dr Fr Joseph CC, welcomed by Dr Anita Rao, delivered the Valedictory Address. Father referenced the Time Magazine which aptly was titled 'The Lost Year'. However, it wasn't a "lost" year; though the times were unprecedented and uncertain, it was a period of fruitful learning and growth. Saipriya, Sanchalita and Srilaxmi looked back on their times in the university, and spoke about their learning endeavours, their hardships, and what made their two years memorable. It was moments of reminiscing, and surely, it gave the outgoing batch a lot to look back on, and remember the good times. After this, a montage of memories curated by the graduating students was played for all to watch. The video showed snippets of their community camps, Bookmark, Daksh, and day-to-day college shenanigans. It was truly a nostalgic moment for everyone. Mehak Sarda of 2 B.Ed. delivered the Note of Gratitude, thanking the seniors for their help and support.

## Annual SOE Computation

- + Knowledge
- + Skills
- + Friendship
- + Inspiration
- + Progress
- + Memories
- + Support System





# *Expressing our Gratitude to:*

**Dr Fr Peter M V, Director, School of Education**  
**Dr Tony Sam George, Professor & Dean, School of Social Sciences**  
**Dr Greta D'Souza, Head of Department, School of Education**

**Dr Kennedy Andrew Thomas**

**Dr Jose Cherian**

**Dr Anita Rao Mysore**

**Dr Jacqueline Kareem**

**Dr Prakasha G S**

**Dr Pramod Kumar**

**Dr Carline M Desdemona**

**Dr Elizabeth Thomas**

**Dr Sudhesh N.T.**

**Dr Maharishi**

**Dr Rituparna Chakraborty**

**Dr Manjusha Warriar**

**Dr Divya Ballal**

**Dr Smitha A.G.**

**Dr Manjula V**

**Dr Aditi Ashok Arur**

**Dr Meera Neelakantan**

**Ms Sherin Antony**

**Ms Anne Zachariah**

**Dr Manjula M Y**

**Dr Sumita Rao**

**Dr Moses Satralkar**

**Dr Rupa Sarkar**

**Dr Jibrael Jos**

**Ms Madhumalathi**

**Mr Karthik**

**Mr Sreekumar Nair**

**Ms Christina (IB Office)**

**Dr Urmi Shelly**

**The Centre for Counselling**

**Facilitators from ENFOLD, TIE, DRISHTI, IBEN,**

**IB World school leaders, IB facilitators**

**Ms Padmini Sankaran, IBEN**

**Ms Metty Anthony, IBEN**

**Internship schools-Principal, Coordinators, faculty, and students**

**Office of Admissions**

**Office of Examination**

*Special thanks to..*

**Dr Fr Abraham V. M, Vice-Chancellor**

**Dr Fr Jose C C, Pro-Vice-Chancellor**

**Dr Anil Pinto, Registrar**

**Dr Johny Joseph, Controller of Examinations**

**..and all officials of CHRIST (Deemed to be University)**

*Thank You...*





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